

GO TEAM NORMS

- This is a meeting of the GO Team. Only members of the team may participate in the discussion.
- Any members of the public present are here to quietly observe.
- We will be fully present.
- We will follow the agenda as noticed to the public and stay on task.
- We will be respectful of each other at all times.
- We will be open-minded.
- We invite and welcome contributions of every member and listen to each other.
- We will respect all ideas and assume good intentions.
- We will approach differences of opinion with curiosity.

ROLE	EMAIL ADDRESS	FIRST NAME	LAST NAME	CURRENT TERM EXPIRES
Principal	kristen.vaughn@atlanta.k12.ga.us	Kristen	Horton	
Parent		VACANT		6/30/2024
Parent	msleona02@yahoo.com	Katrina	Jones	6/30/2024
Parent	Khady Mbaye			6/30/2025
Staff	amitchell@atlanta.k12.ga.us	Annette	Mitchell	6/30/2024
Staff		VACANT		6/30/2024
Staff	makia.mcfarland@atlanta.k12.ga.us	Makia	McFarland	6/30/2025
Community	carolyn.strozier@atlanta.k12.ga.us	Carolyn	Strozier	6/30/2024
Community		OPEN		6/30/2025
Swing		OPEN		6/30/2025

Continental Colony Elementary School

Date: August 31, 2023

Time: 4:30pm

Location: [https://atlantapublicschools-](https://atlantapublicschools-us.zoom.us/j/9787260240?pwd=a3lNWmV2MklyOFh2OXp5M21Ua2YrUT09)

[us.zoom.us/j/9787260240?pwd=a3lNWmV2MklyOFh2OXp5M21Ua2YrUT09](https://atlantapublicschools-us.zoom.us/j/9787260240?pwd=a3lNWmV2MklyOFh2OXp5M21Ua2YrUT09)

- I. Call to Order
- II. Roll Call; Establish Quorum
- III. Action Items
 - A. Approval of Agenda
 - B. Fill Vacant Positions (2 parents and 1 staff)
 - C. Fill Open Community Member Seat
 - D. Fill Open Swing Seat
 - E. Approval of Previous Minutes
 - F. Election of Officers and Representatives
 - i. Chair
 - ii. Vice-Chair
 - iii. Secretary
 - iv. Cluster Representative
 - G. Review and Approve Public Comment Protocol
 - H. Set GO Team Meeting Calendar
 - I. Review, Confirm/Update, and Adopt GO Team Meeting Norms
- IV. Information Items
 - A. Principal's Update
- V. Announcements
 - A. 2023 GO Team G3 Summit – Saturday, September 23
 - B. New GO Team Member Training and Orientation
- VI. Adjournment

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Nominations

- Parent - QuoVadis Wright is the mother of a kindergarten little panther.
- Staff - Jessica Durham is our new attendance specialist.
- Community Member - Neeka Benton is a part of our neighborhood Continental Colony Community Association.
- Swing - Victoria Sandoval is the mother of a 4th grade little panther.

Meeting Minutes

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Meeting Agenda

Continental Colony Elementary School

Date: April 13, 2023

Time: 4:00pm

Location:

ZOOM [https://atlantapublicschools](https://atlantapublicschools.us.zoom.us/j/9787260240?pwd=a3lNWmV2MklyOFh2OXp5M21Ua2YrUT09)

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I. Call to Order: 4:05pm

Roll Call:

Role	Name (or Vacant)	Present or Absent
Principal	Dr. Kristin Horton	Present
Parent/Guardian	Katrina Jones	Absent
Parent/Guardian	Nakievia Walton	Absent
Instructional Staff	Natasha Evans	Present
Instructional Staff	Annette Mitchell	Present
Instructional Staff	Bridget Quigley	Absent
Community Member	Kevin Moore	Absent
Community Member	Carolyn Strozier	Present
Swing Seat	Jacob Lange	Absent

Quorum Established: [Yes or No]

II. Action Items

a. Approval of Agenda: Motion made by: Seconded by:

Members Approving:

Members Opposing: none

Members Abstaining: none

Motion [Passes/ Fails]

b. Approval of Previous Minutes: Motion made by: Seconded by:

Members Approving:

Members Opposing: none

Members Abstaining: none

Motion [Passes/ Fails]

III. Discussion Items

a. 2023 Spring MAPS results

We discussed and compared the Spring results to the Winter results in both reading and math. The winter data showed half of each grade meeting their

GO TEAM OFFICERS

GO Team Chair

- Lead GO Team Meetings
- Work with principal to develop agenda
- Ensure everyone is heard

GO Team Vice Chair

- Work with principal to chair to develop agendas
- Act as chair, if chair is not present

GO Team Secretary

- Post GO Team documents
- Take minutes
- Ensure we are in compliance

GO Team Cluster Representative

- Attend all Cluster Advisory Team (4 meetings)
- Report back to the GO Team on the CAT meetings



PUBLIC COMMENT

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- Opportunities for public comment **shall** be provided at least four (4) times in a school/fiscal year and noted on the meeting agenda;
- GO Team members will **not** provide responses or engage in direct conversation during meetings.
- Each GO Team may determine a consistent method for receiving public comments and for parents and other citizens to sign up to address the team
- **At least 20 minutes** of time to the public to make comments at meetings where public comment is permitted; and
- The public receive at least 2 business days' notice of the protocol for signing up to speak.

Here is an **example** of a Public Comment format (*from the GO Team Handbook*):

“For those of you wishing to provide comment, there is time allotted on the agenda from 6p.m. – 6:20 p.m. The sign-up sheet is by the door. Each member of the public will have 2 minutes to speak at which time we will ask you to have a seat to allow others to speak. The Public Comment period is designed to gain input from the public and not for immediate responses by the GO Team to the public comment presented. At the end of the 20 minutes we will close public comment and move on to the next agenda item. If there are questions or information that you have for the GO Team, you may also contact one or more of the GO Team members after this meeting. You can find GO Team member contact information and meeting dates and agendas on the GO Team page of the school’s website.”

GO Team Meetings At-a-Glance: 6 Business Meetings Per Year

Meeting #	Month	Meeting Focus	Data
Organizational	July/August	Fill Open Seats, Public Comment Protocol, Meeting Norms, Officer Elections, Set Annual Meeting Calendar	
1	September	Review Strategic Plan and performance indicators, CIP Goals for 2023-2024, leveling impacts (<i>if any</i>)	22-23 GMAS Performance, Spring 2023 MAPS, other data as outlined in Strategic plan
2	October	CIP Deep Dive: Needs Assessment and Goals and Strategic Plan Update	CIP 45 Day Report and BOY MAPS Data
3	November/December	Finalize Strategic Plan Updates and Rank Strategic Plan Priorities	ACES
4	Late January/February	Budget Meeting: Allocation, Draft Budget and GO Team Feedback	CIP 45 Day Report and ACES
5	March	Budget Approval Meeting	CIP 45 Day Report; BASC-3
6	April/May	Year-End Closeout; Principal and GO Team Self-Assessment	EOY MAPS

1.

2.

3.

4.

5.

1. September 28, 2023
2. October 26, 2023
3. December 14, 2023
4. February 15, 2024
5. March 14, 2024
6. April 25, 2024

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PRINCIPAL'S REPORT

GO Team Meeting #1

TOPICS

School Start Update

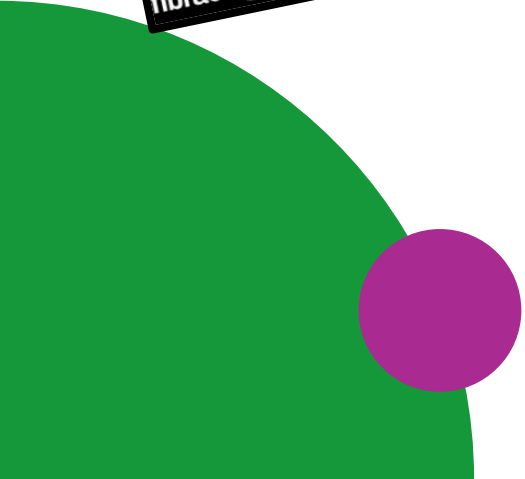
Current Enrollment & Leveling

School Strategic Plan

Strategic Plan Overview

SMART Goals





Dearest Parents and Guardians of CCES

THANK YOU

A collage featuring a large red "THANK YOU" at the top. Below it, a paragraph reads: "Our attendance has been AWESOME for the first month of school! Paws Up to a job well done. The third grade is leading the PANTHERS with an average daily attendance rate of 97%. The kindergarten and first-grade team are not far behind with 95.7% and 95.5%. The grade level with the highest attendance will receive an ice cream party this Friday!" At the bottom left, there is a word cloud containing various words like "Asante", "Arigato", "Dank Je", "Mwaka", "Welala", "Mulumesc", "Kiitos", "Terima Kasih", "Gracias", "Kijito", "Alhamdulillah", "Kia ora", "Talo", "Salame", "Meckwaikoran", "obrigado", "Spasibo", "arringrezziak", "Ciao".

THANK YOU

Guardians of CCES

Our attendance has been AWESOME for the first month of school! Paws Up to a job well done. The third grade is leading the PANTHERS with an average daily attendance rate of 97%. The kindergarten and first-grade team are not far behind with 95.7% and 95.5%. The grade level with the highest attendance will receive an ice cream party this Friday!

Word Cloud:

- Asante
- Arigato
- Dank Je
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- Kia ora
- Talo
- Salame
- Meckwaikoran
- obrigado
- Spasibo
- arringrezziak
- Ciao

[illegible][illegible]

ENROLLMENT LEVELING

Leveling is the process the District uses to adjust school budget allocations to match student enrollment.

- Projected enrollment: 329
- Day 15 enrollment: 321
- Difference in enrollment: -8
- Change at Base Weight \$5,193: \$ -41,544.00
- Reserves: \$85,933.47
- Title I -Family Engagement Adjustment: \$ 4,020.00
- Carryover of unspent FY2023 non-personnel funds: \$ 21,665.08
- Prorate Losses 50%: \$ 20,772.00
- Total Adjustment: \$ 90,846.55

Plan for FY24 Leveling Reserve

Priorities	APS FIVE Focus Area	Strategies	Requests	Amount
Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, wellness, and comprehensive academic intervention plans.	Curriculum and Instruction Personalized Learning Whole Child Data	Implement tiered interventions and support for students at tier 1-3 for reading and math. Implement goal setting 4 times a year based on individual student academic intervention plans.	Media Center Updates Flexible Classroom Updates	\$67,757



2021-2025 STRATEGIC PLAN

CONTINENTAL COLONY ELEMENTARY SCHOOL

Mission: Continental Colony Elementary School aims to develop compassionate and knowledgeable life-long learners through the progressive implementation of internationally minded instruction and rigorous assessment.

Vision: The vision of Continental Colony Elementary School is to become a school of excellence that prepares students for equitable access to college and career options to ensure they are equipped to persevere and successfully function in a technologically advancing global society.

SMART Goals

Increase the % of grades 3-5 students scoring proficient or above in reading from 10% to 30% as measured by the Georgia Milestone Assessment by Spring 2025.

Increase the % of grades 3-5 students scoring proficient or above in math from 11% to 30% as measured by the Georgia Milestone Assessment by Spring 2025.

85% of students reach their growth target in reading and math as measured by the MAP Growth Reading and Math Assessment by Spring 2025.

Increase the weekly attendance rate for K-5 students to an average of 95% by Spring 2025.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support

Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support

Collective Action, Engagement
& Empowerment

School Strategic Priorities

1. Strengthen the implementation of signature programming.
2. Implement rigorous and culturally relevant responsive curriculum with fidelity in all core content areas.
3. Make data informed decisions for curriculum, instruction, and assessment.
4. Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning.
5. Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, wellness, and comprehensive academic intervention plans.
6. Improve Teacher Efficacy in literacy development and other core content areas.
7. Implement and sustain a teacher induction and leader induction program.
8. Create opportunities for families to shape the experiences students have in school, receive accurate and accessible information about students' progress, and have a legitimate role in decision-making.

School Strategies

- 1a. Staff participate in at least 90+ minute of signature program- specific professional learning per month
- 2a. Teachers, paraprofessional, and staff members will receive regular, and bi-weekly cycles of coaching based on framework implementation, management, and rigor observed on a weekly basis.
- 3a. Build systems to review and stay data informed on a daily, weekly, and bi-weekly basis.
- 4a: Implement Tiered Interventions and support for students at tier 1-3 for reading and math.
- 5a: Implement goal setting 4 times a year (2 per semester) based on individual student academic intervention plans.
- 6a. Implement tiered interventions and support for teachers in literacy development and core content areas based on efficacy surveys, observations, and student assessment data.
- 7a. Provide targeted professional learning for induction teachers and induction leaders on a monthly basis based on observations, teacher request, leader request and student achievement data.
- 8a. Provide monthly content workshops for the community in order to keep them abreast of the content changes and the focus of the 6 week units.
- 8b. Conduct community goal setting events and student-led conferences to keep families informed and engaged in the opportunity to discuss and plan students' progress.

STRATEGIC PLAN SMART GOALS



1. Strengthen the implementation of signature programming.
2. Make data informed decisions for curriculum, instruction, and assessment.
3. Implement a whole-child system of support that integrates social-emotional learning behavior.

Increase the % of grades 3-5 students scoring proficient or above in reading from 10% to 30% as measured by the Georgia Milestone Assessment by Spring 2025.

Increase the % of grades 3-5 students scoring proficient or above in math from 11% to 30% as measured by the Georgia Milestone Assessment by Spring 2025.

85% of students reach their growth target in reading and math as measured by the MAP Growth Reading and Math Assessment by Spring 2025.

Increase the weekly attendance rate for K-5 students to an average of 95% by Spring 2025.

QUESTIONS?